

## Minutes from Strategic Implementation Plan Subcommittee on Scholarship March 2, 2012

Present: Evan Lee, Jo Carrillo, John Diamond, Jaime King, John Leshy, Chuck Marcus, Ascanio Piomelli, Sherry Patterson, and Reuel Schiller

### **What does this subcommittee mean to you?**

Piomelli (faculty): Lawyering for social change; the importance of scholarship – Projection of the Institution and our ideas; develop conversations with the outside world, as scholarship is a public entry into the larger conversation.

Carrillo (faculty): Scholarship makes us more effective in the classroom; not all of us are interested in producing scholarship for a general audience, something the administration might take note of ; I'm interested scholarship across disciplines and making a connection with arts and humanity. I'm also interested in affinity groups in which small groups of faculty can present works in progress in an informal setting.

Diamond (faculty): There is a strong connection between classrooms and scholarship; we must be supportive and nurturing of all disciplines; communicate how great our institution is; TV and radio programs would create an opportunity for scholars and blogs: interaction helps to stimulate scholarship and stop scholarship from being a solo venture.

Leshy (faculty): Interaction between teaching and scholarship; making UCH more competitive and announcing what we doing.

King (faculty): Research that is being done here is fascinating, but not known; we currently have Jr. Faculty workshops which promotes and reviews untenured scholarship in a nonjudgmental way; put teams together working in the same areas and workshop them to faculty interested in that area for thoughts and feedback.

Schiller (faculty): Resource issue: SPI Fundraising for research and scholarships should be part of the Dean's role; we need an infrastructure to create opportunities to workshop ideas and scholarship; teaching and scholarship: scholarship is currently not connected with the classroom, our students need to be exposed to the scholarship of our faculty; create opportunities to interact with students re scholarship in class, we should take moments in class to show scholarship, and giving our students ownership in scholarly work and invite them in for feedback.

Marcus (Library): the Library has a hard time providing scholarship outside of the prevue of the law school; we should be a responsive resource to the faculty as opposed to being a repository like in the past; setting up open source initiative to make scholarship more accessible on the internet; provide ads for scholarship and blogs similar to SSRN and Bepress.

Patterson (1L student): students do not know where to find scholarship; getting students involved would be beneficial.

Lee (faculty): echoing Schiller and Marcus; we can help provide the Dean with specifics as to where funding can be used in this area; agrees with King, that of groups of faculty in the same field should be put together and meet regularly to assist and provide feedback to each other; faculty achievements will be posted on blogs; a Hastings' TV station was discussed with communications department to air on campus; we need more campus wide events to discuss scholarship (faculty and students).

Carrillo: Agrees with the team model; actively working on production of scholarship; we can add workshops on the mechanics of scholarship, including methodology.

Diamond: we need to transform from solo practitioners into a more collaborative unit

The team/group model would not be mandatory.

We need to work a product sooner than later as it will be a part of the capital campaign, a draft report should be completed by mid to late April.

Concentrations: Group models to workshop and facilitate scholarship and work-shopping the scholarship process; include students in scholarship.

Erica Connolly was unable to attend but sent the following via email:

I would like to add to the discussion that we should focus on students who become clerks as a source for making sure our scholarship ends up getting noticed. The administration could do an orientation of sorts for them - at the least, request that they look for Hastings' journals and/or Hastings faculty if they need to cite to law reviews in cases they draft.