#### **Spring 2015 Community Group Advocacy Clinic**

- A team of students worked with the Immigrant Legal Resource Center to inform immigrant communities of the content and status of President Obama's proposed administrative relief measures to defer enforcement action against certain classes of immigrant families.
- Another team advised the **Ella Baker Center** on the desirability of potential bail-reform initiatives implemented in other states and cities.
- Clinic students also worked with Public Advocates and a coalition of Oakland advocacy organizations to explore policy initiatives to seek to minimize displacement in priority development areas.
- A team of students worked with Ascanio to inform and mobilize residents of the Tenderloin to participate in efforts to ensure the delivery of healthcare benefits and jobs promised by the Development Agreement between San Francisco and Sutter/CPMC.

### **Spring 2013 Community Group Advocacy Clinic**

- A team of students worked with the **California Nurses Association/National Nurses Union** to develop nurses' leadership, presentation skills, and engagement in public campaigns to publicize a "Robin Hood Tax" on securities transactions that would dramatically increase funding for human services.
- Another team worked with Legal Services for Prisoners with Children and a coalition of prisoners' advocates and family members to publicize and seek to end California's extensive use of long-term (often indefinite) isolation in solitary confinement cells in prisons that are already maximum security facilities.
- After extensive interviews and convening a group discussion with key stakeholders, a team of students prepared a report for the **San Francisco Human Rights Commission** on the potential impacts of California's recently voter-approved initiative to increase penalties against human trafficking.
- Another student team worked with the Immigrant Legal Resource Center and Central Valley
  grassroots immigrants groups to develop written and audio materials to inform immigrants and
  services providers about the Deferred Action for Childhood Arrivals program.

## **Spring 2012 Community Group Advocacy Clinic**

- A team of students worked with the **San Francisco Human Rights Commission** to design and conduct a public hearing on "The Human Rights Impact of the War on Drugs" on San Francisco residents and communities.
- A team (working with **Legal Services for Children**) interviewed local practitioners of restorative justice and synthesized the extensive literature in the field to advise an East Bay continuation high school on ways to augment or replace traditional school discipline measures with restorative justice principles and practices.
- Another team worked with the **Immigrant Legal Resource Center (ILRC)** to educate a local collaborative of East Bay immigration service providers on best practices for conducting large group-processing events to help legal permanent residents complete their application to become naturalized citizens.
- Students also worked with **Tenants Together**, a statewide tenants' organization, to attempt to organize tenants in Contra Costa County.

# **Spring 2011 Community Group Advocacy Clinic**

- One team of students (working at Legal Services for Children) presented a series of
  workshops at San Francisco high schools and middle schools and convened a panel
  discussion to educate immigrant youth and their parents about how to prevent encounters with
  school, police, and juvenile probation officials from escalating into deportation proceedings.
- Students also worked with a statewide tenants' organization (**Tenants Together**) and tenants in Merced, California, to draft and lobby for a just cause for eviction ordinance to prevent banks from evicting rent-paying tenants from rental housing simply because their landlord lost the property through foreclosure.
- Another student team worked with the Immigrant Legal Resource Center (ILRC) and Bay Area grassroots immigrants groups and developed a toolkit to facilitate more effective interaction with local law enforcement agencies to minimize the harms caused by local cooperation with federal immigration enforcement initiatives.

### **Spring 2010 Community Group Advocacy Clinic**

- One team of students worked with La Raza Centro Legal, the Lawyers Committee for Civil Rights, and a statewide coalition of domestic workers' organizations to lay the groundwork for passage of a Domestic Workers Bill of Rights.
- Another team worked with the ILRC and a youth-led, local organizing committee of a faithbased community organizing network to support the group's lobbying, as "children of immigrants," for comprehensive immigration reform legislation.
- Students also worked with the ILRC and a leadership training program in the Central Valley to enhance its young women's understanding of, and ability to advocate around, LGBT issues.
- A team of students trained immigration service providers on pending immigration reform proposals and their documentation requirements, to encourage providers to prepare themselves and their clients for the extensive documentation that may be required of millions of applicants.

### **Spring 2009 Community Group Advocacy Clinic**

- Students worked with the **Asian Law Caucus** and mobilized San Francisco taxicab workers through town-hall meetings and extensive outreach to oppose a City proposal that would have enabled non-drivers to own and lease taxi medallions (that otherwise would be given free to the drivers who had waited longest on line) and laid the groundwork for future organizing of immigrant taxi drivers.
- Students (at the ILRC) designed a curriculum and conducted workshops for the members of a young women's leadership training program in the Central Valley to prepare them to lobby school officials around issues of comprehensive sex education and access to contraception.
- Another team of students (at the ILRC) designed an analogous curriculum to train
  predominantly Spanish-speaking parents in another Central Valley town to dialogue effectively
  with school officials around issues of college-preparation.
- Students (at the ILRC) also designed and created a video and delivered trainings to immigrants and the service-providers who interact with them that warned against common scams committed by unscrupulous notaries and attorneys who falsely promise immigration relief.

### **Spring 2008 Community Group Advocacy Clinic**

 Students (at the ILRC) designed and conducted workshops exploring ways that service providers might integrate voter outreach and education efforts into their daily activities with Central Valley immigrants and newly naturalized citizens;

- Worked with Public Advocates to assist members of a Minority Citizens Advisory Committee to meaningfully participate in the Metropolitan Transportation Commission's regional planning process;
- Worked with the SF District Attorney's Policy Office to help facilitate the creation of a San Francisco Reentry Center (where prisoners completing their sentences will receive in-custody services to facilitate their re-entry into society), developed programming for men exiting the Center, and explored County legislative options to encourage hiring of formerly incarcerated people.

### **Spring 2007 Community Group Advocacy Clinic**

- Students worked with the ILRC to design and conduct workshops throughout the Bay Area and Central Valley to foster informed discussion within immigrant communities of the nationwide program of raids by Immigration and Customs Enforcement (ICE) agents and of pending legislative proposals for comprehensive immigration law reform;
- Worked with Public Advocates to advise a coalition of community organizations considering the formation of a Bay Area transit riders' union, reporting on extensive interviews with national, international, and local bus riders' organizations;
- Worked with the **Center on Race Poverty and the Environment** to draft a brief and support community mobilization efforts to urge Central Valley air quality agencies to move more forcefully to improve the Valley's worst-in-the-nation air quality;
- Worked with the ILRC to create a handbook to inform immigrant foster youth on how to recognize and successfully resolve immigration issues.

#### Spring 2006 Community Group Advocacy Clinic

- Students with the ILRC designed and conducted two-day workshops in the Central Valley to train local *promotores* to encourage newly naturalized citizens' voting and civic participation;
- Worked with the Youth Law Center to conduct scores of interviews and presentations to identify causes and potential solutions for several Bay Area counties' and school districts' failures to comply with foster youths' state-mandated education rights;
- Worked with Public Advocates in conjunction with a class action lawsuit challenging discriminatory funding of mass transportation, worked to encourage youth advocacy for an affordable bus pass;
- Worked with the Racial Justice Project of the ACLU of Northern California to investigate a
  pattern of incidents of racial harassment and discriminatory discipline in a Central Valley
  school district and designed and conducted trainings for students and parents to understand
  and enforce their rights.