Welcome to Criminal Procedure II: The Adjudicative Process!
Before our first class, please:
   (1) obtain our casebook: Joshua Dressler and George C. Thomas III, Criminal Procedure: Prosecuting Crime (5th Edition, 2013);
   (2) Register for our course website on the TWEN platform using your Westlaw password (if you do not have one or are unsuccessful, consult the library);
   (3) Read pp. 795-805 in the casebook;
   (4) Bring to class one problem, flaw, or dilemma regarding the adjudicative process that has concerned you and that you have encountered, either as a participant in the adjudicative process or on film or TV.

Read or be familiar with the following for the first day of class:

JACKSON ET AL. v. THE STEAMBOAT MAGNOLIA
   61 U.S. 296 (1857), 15 l. Ed. 909
LeBLANC v. CLEVELAND
   198 F. 3d 353, 2000 AMC 609, (2D Cir., 1999)
The Daniel Ball
   77 U.S. 557, 563 (1871)
KAISER AETNA v. UNITED STATES
   444 U.S. 164, 171, 100 S. Ct. 383, 388, 62 L. Ed. 2d 322 (1979)
LAND AND LAKE TUORS, INC. v. LEWIS
Dear Students,
The course is California Community Property. The required textbook is Bird and Carrillo, CASES AND MATERIALS ON

CARRILLO          COMMUNITY PROPERTY            December 20, 2012            January 16, 2013

CABLE          MERGERS & ACQUISITIONS            January 2, 2013            January 10, 2013

Pages 1-18 in our casebook: Peter V. Letsou, Cases and Materials on Corporate Mergers and Acquisitions (Aspen 2006).

BURNS          TRADEMARK PROSECUTION            January 7, 2013            January 10, 2013

Reading assignments can be found on the TWEN site for the Trademark Prosecution Course. If students do not have immediate access to TWEN, they should pull the materials from Westlaw.

The readings for the first day of class (1/10/12) are as follows:
In re Application of E.I. DuPont DeNemours & Co., 476 F. 2d 1357
Lanham Act, 15 USC 1052(d)

Students should come prepared to discuss, the I case, as well as be prepared with suggestions of what types of evidence might support a finding of likelihood of confusion per the DuPont factors.

BRISCOE          LAND USE LAW            January 7, 2013            January 11, 2013

Please see the Syllabus on Professor Briscoe’s class website for 1st class assignment at:
http://www.uchastings.edu/academics/faculty/adjunct/briscoe/classwebsite/index.php

BURNS          LAND USE LAW            January 7, 2013            January 11, 2013

EXECUTIVE FET AVIATION INC. v. CITY OF CLEVELAND
409 U.S. 249, 93 S. Ct. 493, 34 L. Ed.2d 454, 193 A.M.C. 1 (1972)

INJURY OR DAMAGE SUSTAINED ON LAND: THE ADMIRALTY EXTENSION ACT
46 U.S.C. § 740 (1948)

DULUTH SUPERIOR EXCURSIONS, INC. v. MAKELA
623 F.2d 1251 (8th Cir. 1980)

Dear Students,
The course is California Community Property. The required textbook is Bird and Carrillo, CASES AND MATERIALS ON
I highly recommend that you rent the casebook from the publisher. You’ll pay a small fraction of the price of a purchased casebook to get:
(1) a rented hardcopy of the book that you can highlight or write in; and
(2) an e-copy of the book accessible during the rental period.

I’ve included the publisher’s link below.

TWEN: You may sign up for the course on TWEN site starting on Monday, Dec. 17, 2012. The Syllabus is posted there; it lists the reading assignments by date. Outlines for the first class are also posted on TWEN, as are reading supplements.

PUBLISHER’S LINK:

COLES

SEXUALITY AND THE LAW

January 11, 2013

January 15, 2013

This is for the first class on January 15, 2013.

Class 1: (1) Introduction to the course; (2) Setting the stage; (3) Basic equality

David Reuben, Everything You Always Wanted to Know About Sex... (1969 ed)
“Male homosexuality,” (excerpts), “Prostitution” (excerpts) (copies will be sent via email)
The Federalist, No. 10
United States v. Carolene Products, 340 US 144 (1938), fn 4

COHEN

FOOD AND DRUG LAW

January 8, 2013

January 10, 2013

For Thursday’s class, please read pp. 1-21 in the course book, Food and Drug Law and Regulation (2d edition), and section 321 of the Food, Drug, and Cosmetics Act (pp. 1-5 of the attachment), esp. subsections (f), (g), (h), (i), (p), (s), (t), (ff), (rr).
On January 7 at 10 pm I emailed this assignment and an edited version of the Food, Drug, and Cosmetics Act to the Hastings e-mail address of everyone registered/waitlisted. Note that a copy of the course textbook is on reserve in the Library so those of you
who have not yet obtained books will be able to prepare for class.

<table>
<thead>
<tr>
<th>CRAWFORD</th>
<th>BUSINESS ASSOCIATIONS</th>
<th>January 3, 2013</th>
<th>January 10, 2013</th>
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</table>

For the first class, please read pp. 1-13 of the textbook (*Business Associations*, by Klein, Ramseyer, and Bainbridge), and the Restatement of the Law (Third) Agency, Sections 1.01-1.03 (on p. 15 of the statutory supplement).

|-----------|---------------------------------|-----------------|-----------------|

The first set of readings for this course are drawn from three different books and have been compiled into a course reader by University Readers. Instructions for buying the course reader are below.

For the first class, please read the first 20 pages of the course reader. (This corresponds to pp. 34-53 in the textbook *The Law of Banking and Financial Institutions* by Carnell, Macey and Miller.)

While portions of the course reader will (due to publisher restrictions) be available only in hard copy, you should be able to access this first assignment in digital format immediately after purchase.

To purchase the course reader, please follow these instructions:

**Step 1:** Log on to [https://students.universityreaders.com/store/](https://students.universityreaders.com/store/).

**Step 2:** Create an account or log in if you have an existing account to purchase.

**Step 3:** Choose the correct course pack, select a format and proceed with the checkout process.

**Step 4:** After purchasing, you can access a digital copy of the first few chapters by logging into your account and clicking “My Digital Materials” to get started on your reading right away.

Print orders are typically processed within 24 hours; the shipping time will depend on the selected shipping method and day it is shipped (orders are not shipped on Sundays or holidays). If you experience any difficulties, please email [orders@universityreaders.com](mailto:orders@universityreaders.com) or call 800.200.3908 ext. 503.
Please read pages 4-7 in the Wright & Oakley casebook. This is just the text of portions of the U.S. Constitution, so if you have not yet purchased the casebook, you can access the U.S. Constitution online. If you opt to read it online, please focus on reading Article III and the Eleventh Amendment.

Please also read the following supplemental cases, which I have edited substantially for you and which are available on this course’s TWEN page:

Marbury v. Madison
Cohens v. Va.
Arbaugh v. Y&H Corp.
Ins. Corp. of Ireland v. Compagnie des Bauxites du Guinee

DUEKER ELDER LAW


Please note that this text is ONLY available in a Kindle Edition. Please obtain the text, and review the first chapter (Elder Law, an Introduction) prior to our first meeting on Monday, January 14, 2013.

I look forward to meeting you!

GEVONDYAN


ELLIS TAX/FAMILY WEALTH TRANSFER

Required Textbooks:
3. 2012 Revised Study Problems for the Textbook (3d Rev.) (the “Problems”). NOTE: Updated Appendix with Applicable Credit Amount Table and Table S of Valuation Tables is posted on class website.

Class No. 1: Monday, January 14.
Read material in the Assignment in Problem 1 of the Problems, and be prepared to answer the Questions in Problem 1. Ignore “Preface” cited in Problem 1. Read 2.01 (Omit [3]) in the Cum. Supp. instead of in the Textbook. Use the Updated Appendix cited in Problem 1 that is posted on the class website. Revised 1-3-13: Use revised 2012 Tax Act at:

Class No. 2: Wednesday, January 16.
Read material in the Assignment in Problem 2 of the Problems, and be prepared to answer the Questions in Problem 2. Use the Updated Table S cited in Problem 2 that is posted on the class website. The Suggested References listed are not required reading. The Appendix is on Prof. Ellis’ class website at:

To My Distinguished Constitutional Law II Class:

As you undoubtedly know, our first class meeting is a week from today. For the first class, I will be covering material that some of you might have covered in the fall, but which is very important for understanding the Con. Law II class. The reading assignment for the first class is pp. 375-397 in Sullivan & Gunther, Constitutional Law (17th ed.). This is the start of substantive due process. If you’ve read Lochner v. New York before, please review it for the first class. If this is your first introduction to Lochner, please read the material carefully. Also, everyone should read Appendix A, which contains the Constitution of the United States.

I look forward to seeing you in class next week. Please let me know if you have any questions.
Regards,
DLF.

FELDMAN IP CONCENTRATION CAPSTONE December 19, 2012 January 11, 2013
Please read the material in the reader for the first week. Be prepared to discuss the material and to answer the following question: If you could change one thing in the Intellectual Property system, what would it be and why? The course reader should be purchased online from University Readers www.universityreaders.com.

FIELD TAX POLICY SEMINAR December 19, 2012 January 14, 2013


For the first class session (1/14/13), the assignment is as follows:
- Please read the Class #1 readings posted on the course webpage under “Assigned Reading.”
- Please read and think about the Class #1 discussion questions posted under “Class #1 Forum - Purpose and Goals of Taxation.”

FRIES NEGOTIATION & SETTLEMENT December 11, 2013 January 15, 2013

Please read Shell, Bargaining for Advantage, Introduction and chapter 1 (Your Bargaining Style)

You will negotiate a lease for an apartment in class with another student. You will either be the prospective tenant (a law student) or the landlord (a young, married musician, with a 4-year-old daughter, who owns-- with your parents-- a pair of flats in San Francisco, who is living in the lower flat and renting out the upper flat). Roles will be assigned by Prof. Fries in class. Prepare for both roles (you won’t know which you’ll do). Think about what would matter (or has mattered) to you as the landlord and as the prospective tenant. At least the following terms need to be negotiated:

- Term of the lease
- Rent/compensation
- Utilities
- Uses/limitations
- House rules (if any)
- Subleasing

Prepare a negotiation plan for each role (see Shell’s Appendix. B as an example).

Please see Syllabus on page 3 for first class assignment at:

Casebook:

This required text is available for download only. Semaphore Press uses a publishing model different from the traditional law school casebook publishers. I encourage you to read about Semaphore Press’s publishing approach on its website. This book has a suggested price of $30. I urge you to pay the suggested retail price in order to keep high-quality legal educational material available at reasonable prices.

Assignment for First Class, January 16:
• Frameworks for Thinking about Cyberlaw
  ○ John Perry Barlow, A Declaration of the Independence of Cyberspace (Casebook 47-48)
  ○ Lawrence Lessig, Excerpt from Code 2.0 (Casebook 15-18)
  ○ Jonathan Zittrain, Excerpt from The Future of the Internet -- and How to Stop It (Casebook 18-23)
• Overview of Internet Technologies (Casebook 38-46)

“Using the syllabus and course materials on the class website, please review the cases and weekly handout for Week One before the first class.”
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<th>Course</th>
<th>Start Date</th>
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<tr>
<td>Please see Course Description and Assignment Sheet for class: <a href="http://www.uchastings.edu/academics/first-class-assignment/index.php">http://www.uchastings.edu/academics/first-class-assignment/index.php</a>.</td>
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<tr>
<td>HAND CRIMINAL PROCEDURE</td>
<td>January 2, 2013</td>
<td>January 11, 2013</td>
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<tr>
<td>Class 1: Course Introduction/The Purpose of Procedural Rules. For our first class, please read pages 1-18 of Chemerinsky and Levenson, Criminal Procedure: Investigation. After reviewing course requirements and logistics, we will focus our discussion on <em>Powell v. Alabama</em> and <em>Patterson v. Jon Burge</em>. Our first class will meet for 90 minutes.</td>
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<td>KATZ BUSINESS BANKRUPTCY</td>
<td>January 8, 2013</td>
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<td>There is no assignment this week.</td>
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<td>KEANE CRIMINAL PROCEDURE</td>
<td>December 6, 2012</td>
<td>January 10, 2013</td>
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<td>Please see Syllabus on Professor Keane’s class website for 1st class assignment at: <a href="http://www.uchastings.edu/academics/faculty/facultybios/keane/classwebsite/index.php">http://www.uchastings.edu/academics/faculty/facultybios/keane/classwebsite/index.php</a></td>
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<tr>
<td>KEITNER PUBLIC INTERNATIONAL LAW</td>
<td>January 7, 2013</td>
<td>January 10, 2013</td>
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<tr>
<td>Required Text: DAVID J. BEDERMAN, INTERNATIONAL LAW FRAMEWORKS (3rd ed., 2010)</td>
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<td>3. Browse the website of the American Society of International Law, including its career development page at <a href="http://www.asil.org/career-development.cfm">http://www.asil.org/career-development.cfm</a></td>
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<td>4. Please register for the Westlaw TWEN page associated with this course, where I will post supplemental readings.</td>
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<tr>
<td>KEITNER TRANSNATIONAL HUMAN RIGHTS</td>
<td>January 7, 2013</td>
<td>January 10, 2013</td>
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Readings are available on the Westlaw TWEN page associated with this course

2. If you have not taken Public International Law, please read: Sean D. Murphy, *International Law Creation, in PRINCIPLES OF INTERNATIONAL LAW* (2006), pp. 65-70 & 78-86.

**KING**

**HEALTH LAW II**

January 3, 2013

January 10, 2013

Please login to the class website – uchastings.blackboard.com using your uchastings login and password (same as email) and read the following materials for class on Thursday, January 10, 2013.

*The Big Picture: Introduction to Health Law II and the Structure of the American Health Care System*

Victor Fuchs, *Who Shall Live? Chapter 1 Problems and Choices* (pp. 9-29) (Handout left outside my office 346 of 200 Building after Friday 1/4).


**KNAPP**

**SECURED TRANSACTIONS**

January 11, 2013

January 14, 2013

Prof. Charles Knapp - M 10:50-1:00, W 10:50-11:50 - Room K

For assignments for the first three weeks of class and readings for the first two class meetings, pick up materials outside Prof. Knapp’s office (Room M204, 198 McAllister) or email him.

**LANGFORD**

**PROFESSIONAL RESPONSIBILITY**

December 11, 2011

January 16, 2013

Please read pages 1 -32 in Legal Ethics in the Practice of Law and bring your Rules Supplement to class.

**LEFSTIN**

**INTELLECTUAL PROPERTY**

January 7, 2013

January 14, 2013
Please read and be prepared to discuss pp. 2-30 of the casebook.

Homework for the first class, Tuesday, January 15, 2013:

Sometime before the first class, and after you start reading the Shell book: *Bargaining for Advantage* - see below, go out and “haggle” for a consumer discount, a price tag reduction for a flaw, a subscription discount, a special deal with a landlord, restaurant, service provider or employer, or something else you only get by asking for it specially.

In preparing to haggle, THINK about what you have learned reading the first few chapters of Shell. Make a PLAN! WRITE down some thoughts BEFORE you negotiate: determine your desired outcome before you begin. Think about the other side’s needs, interests & concerns and look for common ground. We will discuss your process, results and observations in class.

Even though *Getting to Yes* isn’t on the syllabus until later in the semester, it would be a good intro to the class to read it before class begins. I’m sure many of you have encountered it already. It’s a quick read.

If you have questions, you can contact me at eleit@aol.com.

Have fun!

Prof. Elaine Leitner


Please see Syllabus for 1st class reading assignment at: http://www.uchastings.edu/academics/first-class-assignment/index.php.

**MARCUS**       **E-DISCOVERY**       **January 2, 2013**

The book for the course is Scheindlin, Capra & The Sedona Conference, Electronic Discovery and Digital Evidence (West 2d 3d 2012). The new edition is substantially changed from the prior edition. You should also have available a Fed. R. Civ. P. pamphlet. The assignment sheet should be posted on my assignments webpage. For the first class, read Part I and Part IIA of the assignment sheet, beginning on p. 7 of the sheet. It would also perhaps be useful to have a look at the UC retention policy, which can be found at the following address: www.ucop.edu/recordsretention/search01.php.

**MARTINEZ**       **FEDERAL INCOME TAX**       **January 2, 2013**


Class 1 - Monday, January 14

**INCOME SUBJECT TO TAXATION: GROSS INCOME AND SECTION 61**

Code § 61; Reg. §§ 1.61-1, -2(a)(1), -2(d)(1), -14(a).
Text pages 52 - 64.
Problems 1, 2, 4, & 5 on page 69.
Text pages 70 - 72.
Problems 1 and 2 on page 72.

**MARTINEZ**       **INSURANCE**       **January 2, 2013**


Class 1 - Monday - January 14

**INTRODUCTION**

*Introduction*, p. 1
Darby & Darby v. VSI International Inc., p. 1
Notes, p. 4
What is Insurance?, p. 4
Griffin Systems v. Ohio Department of Insurance, p. 6
Notes, pp. 12-13
Truta v. Avis Rent a Car System, Inc., p. 13
Notes, pp. 18-24

**MOORE TRIAL ADVOCACY I**

January 2, 2013

January, 10, 2013


Please read Chapter 2 and Chapter 5 prior to January 10, 2012 class.

**MOSCATO CIVIL PROCEDURE II**

January 3, 2013

January 10, 2013

In preparation for our first class meeting, please do the following:


4. Read the text of the Fourteenth Amendment to the U.S. Constitution (which you can find on-line if you don’t own a Civil Procedure statutory supplement).

**MUSALO REFUGEE LAW AND POLICY**

January 8, 2013

January 14, 2013

The text for this course is Refugee Law & Policy, 4th edition.

Please register on TWEN; the password is *refugees*.

The first class assignment is as follows:

Monday, January 14, 2013:

**Reading - the first two readings are posted on TWEN, on the Supplemental Readings page, the last reading (#3) is from the casebook:**

1. The St. Louis
2. U.S. Refugee Policy World War II
In addition, prior to our January 14, 2013 class, please:
1. Write a paragraph, or a few paragraphs that introduces yourself to me. In your introduction, you might indicate why you are interested in this course, and what you are most interested in, or curious about regarding this subject. You can also mention any relevant course, work or life background. Please write your name at the top of this assignment, and submit it on the “Assignment Drop Box” page of TWEN.

Prior to our January 16, 2013 class, please:
2. Find a current news article about a refugee-related issue which you find interesting, intriguing or puzzling. Submit your article to the “Assignment Drop Box” page of TWEN, bring a hard copy to class, and be ready to describe what you article is about, and why you selected it.

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**OBASOGIE CRITICAL RACE THEORY**

December 21, 2012    January 16, 2013

Our first meeting will be on Wednesday, January 16th at 1:10PM in Room 620A (200 McAllister). For our first class, please read the following:

1. Introduction, in Critical Race Theory: Key Writings That Formed the Movement, (Crenshaw et. al. eds.) xii - xxxii.


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**ONEK CORRECTIONS & CRIM JUSTICE**

January 7, 2013    January 10, 2013

Revised: 1/9/13

Please see 1st class reading assignments at: [http://www.uchastings.edu/academics/first-class-assignment/index.php](http://www.uchastings.edu/academics/first-class-assignment/index.php).

Please see Syllabus as: [http://www.uchastings.edu/academics/first-class-assignment/index.php](http://www.uchastings.edu/academics/first-class-assignment/index.php)

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**PARK EVIDENCE**

January 3, 2013    January 10, 2013


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Initial Assignments
First day of class:
Casebook, pp. 80-88; Federal Rules of Evidence 401-03 in Appendix A and related legislative history in Appendix B;
California Evidence Code §§ 210, 352.
Second day of class:
Casebook, pp. 88-100 and Questions 1 and 2 on p. 100.

**PATTON**  TRIAL ADVOCACY I  December 12, 2012  January 16, 2013

Please read chapter 1 of Mauet’s Trial Techniques; The Trial Process, pages 1 to 11 for the first class.

**PEARL**  PUBLIC INTEREST LAW  January 9, 2013  January 16, 2013

Please see 1st class reading assignment on Prof. Pearl’s class website at:

**PRINCE**  CASE STUDIES IN CONTRACT LAW SEMINAR  January 7, 2013  January 16, 2013

The Case Studies in Contract Law seminar is designed as an advanced course in contract law. It is intended to provide students
the opportunity to engage in detailed study of select topics that typically are treated relatively briefly during the basic contracts
course. More specifically, the class will read landmark cases and law review articles about those cases that offer historical,
economic, and social information to place those decisions in context. After having reviewed the published work of scholars for
the initial portion of the semester, each student will conduct an in-depth study of a more recent case, make an in-class
presentation, and complete a writing project on the chosen case that meets the Hastings upper-level writing requirement.

I will distribute copied materials for the seminar. Students will not be required to purchase a text book. Reading material for the
first class on Wednesday, January 16 will be available for pick-up outside my office (Room M218 in the 198 McAllister
Building) beginning Thursday, January 10. The topic will be: “Express Conditions: J.N.A. Realty Corp. v. Cross Bay Chelsea,
Inc., 366 NE2d 1313 (1977).”

**PRINCE**  SALES & LEASES  January 2, 2013  January 10, 2013

READING ASSIGNMENTS FROM WHALEY & McJOHN
**RATNER**  **LEGAL ETHICS: PRACTICE**  December 7, 2012  January 14, 2013

“Dear Students Enrolled in Professor Ratner’s Course, Legal Ethics and the Practice of Law: For Day 1, please read the syllabus, a PDF of which is available on the course web page that can be accessed via my faculty profile. In addition, please read the pages identified in the chart at page 3 of the course syllabus as “Assigned Reading” for Day 1. I look forward to seeing you in class.” If you have any questions, please email Professor Ratner directly at ratnerm@uchastings.edu.” Please see Syllabus on Prof. Ratner class website at: [http://www.uchastings.edu/academics/faculty/facultybios/ratner/classwebsite/legal-ethics/index.php](http://www.uchastings.edu/academics/faculty/facultybios/ratner/classwebsite/legal-ethics/index.php).

**RATNER**  **LAW PRACTICE MANAGEMENT**  December 12, 2012  January 10, 2013

“Dear Law Practice Management Seminar Students: For Day 1, Thursday, January 10, 2013, please read the Syllabus and Day 1 Reading, both of which will be posted at some point in December on the class website, which can be accessed via Professor Ratner’s faculty profile page on the UC Hastings website. There is no casebook to be purchased for this course; instead, the reading material will be posted on the class website, as PDFs. If you have any questions, please email Professor Ratner directly at ratnerm@uchastings.edu.” Please see Syllabus on Prof. Ratner class website at: [http://www.uchastings.edu/academics/faculty/facultybios/ratner/classwebsite/Law%20Practice%20Management/index.php](http://www.uchastings.edu/academics/faculty/facultybios/ratner/classwebsite/Law%20Practice%20Management/index.php).

**REISCH**  **REPRESENTING SPANISH-SPEAKING WORKERS**  January 2, 2013  January 15, 2013

Please see Syllabus on Professor Reisch’s class website for 1st class assignment at: [https://atlas.uchastings.edu:8443/entity/open.act?id=fc68db3b7f0000100bb5d4d1514096a&type=page#highlight](https://atlas.uchastings.edu:8443/entity/open.act?id=fc68db3b7f0000100bb5d4d1514096a&type=page#highlight).

**REISS**  **ADMINISTRATIVE LAW**  December 18, 2012  January 11, 2013
Dear Students,

For our first class in administrative law please read in our text book, Funk, Shapiro and Weaver *Administrative Procedure and Practice* (4th edition 2010), pp. 1-30. Please also look at the course syllabus on our TWEN website. Let me know if you have trouble accessing it.

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**REISS**  
**COMPARATIVE LAW**  
December 18, 2012  
January 11, 2013

Dear Students,

For our first class in comparative law please read in our text book, Mattei, Ruskola and Gidi, Schlesinger’s *Comparative Law* (7th edition), pp. 1-31. Please also look at the course syllabus on our TWEN website. Let me know if you have trouble accessing it.

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**ROBERTSON**  
**CLASS ACTION SEMINAR**  
December 11, 2012  
January 14, 2013

Text: Klonoff, Bilich and Malveaux “Class Actions and Other Multi-Party Litigation” Chapter One, Introduction and History. Read pages 1 to 45.

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**ROHT-ARRIAZA**  
**INT’L HUMAN RIGHTS SEMINAR**  
January 3, 2013  
January 15, 2013


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**ROMANO**  
**COMMUNITY PROPERTY**  
January 2, 2013  
January 11, 2013

Read Section 1.0 of the syllabus at: https://atlas.uchastings.edu:8443/entity/open.act?id=e5115fe17f00000100c46396e395cc82&type=page#highlight

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**RUBIN**  
**VOTING RIGHTS SEMINAR**  
January 3, 2013  
January 10, 2013
Please see 1st week reading material at:  

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<td>SCHWARTZ CALIFORNIA CIVIL PROCEDURE</td>
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<td>Class meets Tuesdays 1:10 to 3:20 and Wednesdays 1:10 to 2:10 in Room H. Texts are Levine, Slomanson &amp; Shapell, <em>California Civil Procedure</em> (Thomson/West 4th ed. 2011) and Kane &amp; Levine, <em>Civil Procedure in California</em> (Thomson/West 2011 edition) are required. A course reader will also be available in the UC Hastings bookstore.</td>
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<td>SCHWARTZ CRITICAL LEGAL STUDIES III</td>
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<tr>
<td>Class meets Thursdays from 10:50 to 1:00 in Room K. This course requires advance reading for each session. All materials for assignments are included in the course reader, which is available at the UC Hastings bookstore.</td>
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<th>January 17, 2013</th>
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<tr>
<td>SCHWARTZ WILLS &amp; TRUSTS</td>
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<td>Class meets Mondays from 1:10 to 3:20 and Wednesdays from 1:10 to 2:10 in Room H. Texts are Dukeminier, Jesse et al. <em>Wills, Trusts, and Estates</em>, 8th ed. (Aspen 2009); Weisberg, Kelly. <em>California Probate Code and Related Provisions</em> (Wolters Kluwer – most recent edition); and a course reader that will be available in the UC Hastings bookstore.</td>
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<th>Course</th>
<th>January 8, 2013</th>
<th>January 14, 2013</th>
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<td>SEGRE REAL ESTATE TRANSACTIONS</td>
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| 1. Look on the website and review the Reading Assignments.  
2. Find Handling Real Estate Sales Transactions on CEB on line, as indicated on page 1 of the Reading Assignments.  
3. Spend 10 - 15 minutes orienting yourself on line and getting the organization of the materials. Read a few paragraphs to get an idea of the specifics.  
This will give you an introduction to the materials we will be covering and addressing, and the style of the learning experience. |
Please sign up for the class on TWEN. For the first week, please read:

I. Fundamentals
   a. Why Study “Public Finance”? PF ch. 1 and think about questions 1 through 6 on p. 23.
   b. Fiscal Language and the Fiscal Crisis: Shaviro in R.

Please sign up for the class on TWEN. For the first week, please read:

Class 1
   I. Introduction
      a) State Public Finance, Casebook ("CB") 1-12
         i) Brunori, 1-10
      b) A Recent Reform Proposal, Skim COTCE Report (Pages 3-47, on TWEN)
      c) A Recent Analysis of California State Taxes, Skim Kirk Stark, Houdini Tax Reform (on TWEN)
      d) Introduction to Legal Materials, CB 12-20

Class 2
   II. Jurisdiction to Tax
      a) Quill, CB 22-42
         i) Quill now, CB 42-43, 49-51
         (1) Amazon case on TWEN
         (2) Skim Marketplace Fairness Act and California RTC 6203 on TWEN
         ii) Introduction to Sales and Use Taxes, Brunori 61-70

Class 3
   b) Quill and the Corporate Income Tax, CB 51-76
      i) Introduction to Corporate Income Taxes, Brunori 95-97
Class 1: Labor Conditions in Global Supply Chains


Reading Questions: What is the problem articulated in these pieces? Who or what has caused it? What can be done about it?

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INFORMATION:


2. “Haggle” Negotiate a real-life situation to purchase a good or a service (e.g., sale/purchase of items on Craigslist, items from street vendors or at farmer's market, services such as phone/internet/transportation etc.). A “haggle” is a type of negotiation in which the buyer and seller of a good or service dispute the price which will be paid and the exact nature of the transaction that will take place.

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Please come to class on January 15, 2013 prepared to tell a story. There are only two parameters: (1) the story should focus on the emotions of the persons or subject-matters involved in it; and (2) it should last no longer than five minutes (keep it short and sweet!). In other words, the topic of the story is totally up to you. The story can be about you, or not about you. The point is to tell a story, focusing on the emotional aspects of the narrative.
If there are any questions or concerns, please do not hesitate to call me at 415-846-7798 or email me at matthew.sotorosen@sfgov.org. Can't wait to meet each of you in person!

Matt Sotorosen, Esq.

TAKACS  
INT’L ENVIRONMENTAL LAW  
January 7, 2013  
January 15, 2013

Please see the course website on TWEN. If you have trouble finding the Syllabus, or have any questions, please contact me.

TIERNEY  
CONFLICT OF LAWS # 28021  
January 4, 2013  
January 14, 2013

For the first class, to be held in room B1/198 between 9.40-10.40am on Monday, January 14, 2013, read pp. 1-6 (Introduction) and pp. 478-488 of the coursebook, Peter Hay, Russell J. Weintraub and Patrick J. Borchers, Conflict of Laws (13th ed. 2009).

Thereafter, keep 25 pages ahead of class discussion, which will be in this order:
- All of chapter 8 (pp. 478-670)
- All of chapter 6 (pp. 353-404)
- All of chapter 7 (pp. 405-477)
- All of chapter 5 (pp. 228-352)
- Part of chapter 9 (pp.733-782).

If there is time, class discussion will continue to chapter 11, p. 849ff.

WALKER  
CALIFORNIA CIVIL PROCEDURE  
January 7, 2013  
January 10, 2013


Supplement:  Kane & Levine, Civil Procedure in California: State and Federal (West, 2011)
There is no assigned book in this class but students may find Anthony D’Amato, ed., Analytic Jurisprudence Anthology (1996) convenient to have. This is a paperback that can be bought cheaply through a website like Amazon.

The first class, to be held in room 312/198 between 2.20-3.20pm on Monday, January 14, 2013, will focus upon what jurisprudence is and its relationship to theology, philosophy, logic, morality/ethics and political science. In later classes, discussion will reach justice and law and rights and duties. Then a number of less elusive questions will be considered from a jurisprudential perspective, like civil liberties and international law. Within limits, students may suggest topics for coverage.

The required books will be (1) the SIXTH edition of William W. Bratton Corporate Finance (2008)(NOT the 7th ed. 2012; do NOT purchase any supplement, and do NOT buy the 7th ed. of the casebook), AND (2) EITHER William A. Klein, John C. Coffee, & Frank Partnoy, Business Organization and Finance (11th ed. 2010) OR William A. Klein & John C. Coffee, Business Organization and Finance (10th ed. 2007). The 10th and 11th editions of the Klein & Coffee books are virtually identical. YOU MAY USE EITHER EDITION OF KLEIN & COFFEE. In the rare instance where there are differences in page numbers, the assignment sheet so indicates. Do NOT purchase any supplements to these books. A free handout of problems will either be available in the bookstore or distributed the first day of class.


For the first class, in the casebook please read pp. 1-2 (§ A), 153 (n.1) (first 2 sentences), 154-55 n.2. Read handout 2.1. In the casebook, read pp. 1106-08, 1125-26, 5 (2d full ¶), 1182-83, 5 (1st full ¶), 1163 (1st full ¶), 1166 (note 1), 267-75 (to notes), 294-95 (to “Leverage”).
The required text for the class is *Domestic Violence: Legal and Social Reality* by D. Kelly Weisberg (Aspen Publishers, 2012). Supplementary materials and Power Point slides will be posted on my website. Access to these materials will require a password that will be released to students in class.

**Monday, Jan. 14th**
*For the first class, please read the following:*

- The *Social and Historical Perspective: Evolution of the Right of Privacy* (Chapter 1) including: the Social-Historical Context of Wife Beating; the Legal Historical Context; Common Law View of Marital Roles and Responsibilities, Judicial Doctrine of Nonintervention in the Marital Relationship, and Interspousal Immunity Doctrine, pp. 3-27.

**Wednesday, Jan. 16th**
*For the second class, please read the following:*

- *Characteristics of Domestic Violence* (Chapter 2) including: The Extent of the Problem; Dynamics of Abuse Relationships; Causes of Intimate Partner Violence; Lethality Assessment; and Consequences of Abuse, pp. 29-70.

The required text for the class is *Modern Family Law: Cases and Materials* by D. Kelly Weisberg & Susan F. Appleton (4th ed. Aspen Publishers, 2010). Supplementary materials will be posted on my website. Access to these materials will require a password that will be released to students in class.

**Monday, Jan. 14th**
*For the first class, please read the following:*


**Wednesday, Jan. 16th**
*For the second class, please read the following:*

- Growth of Privacy (review *Roe v. Wade*); Burdens on Privacy (*Gonzales v. Carhart*); When Privacy Rights Conflict:
WEITHORN BIOETHICS AND LAW SEMINAR January 3, 2013 January 10, 2013

The first day assignment includes some readings from the required text, which is available at the bookstore: Furrow, Greany et al, Bioethics: Health Care Law and Ethics (6th ed.) The details of the assignment and a supplementary reading have been emailed to students who are already registered in the course. If you plan to add the course, but did not receive the email because you are not yet registered, please email the professor and she will send the assignment and supplement to you. Alternatively, a few hard copies have been placed outside of Professor Weithorn’s office (Room 366 in 200 McAllister) for those students who need them. There is also a list of questions included in the assignment instructions for the first session. Please give thought to the questions as you prepare for class. Looking forward to meeting all of you on January 10!


Casebook: Davis, Scott et al., Children in the Legal System (4th ed. 2009) (available at bookstore) (Referred to below as “Text”)


Reading for Wednesday 1/16: Text pp. 18-42.

WEITHORN LAW & HEALTH SCIENCES CONCENTRATION SEMINAR January 8, 2013 January 15, 2013

The four readings for the first session of the Law & Health Sciences Concentration Seminar, Tuesday 1/15, have been posted on TWEN. Please continue with submission of your reflections on the readings, as you did last semester.

ZAMPERINI REMEDIES December 6, 2012 January 14, 2013

Please see Syllabus on Professor Zamperini’s class website for 1st class assignment at:

http://www.uchastings.edu/academics/faculty/facultybios/zamperini/classwebsite/index.php