

THE MARSHALL-BRENNAN FELLOWSHIP PROGRAM: THE CONSTITUTION AND PUBLIC EDUCATION (COMMUNITY LAW PROGRAM)

University of California Hastings College of the Law
Tuesday, 4:40-6:50 p.m.
Room 314, 198 McAllister

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This seminar is open only to Marshall-Brennan Fellows. Our objective is to prepare for and to teach a course in constitutional law and civic literacy in San Francisco Bay area high schools. In the process, we will study cases, analyze constitutional issues, discuss teaching methods and practice, and work toward a better understanding of education in California, the Constitution, and the limits and possibility of law in our society. Writing credits are available, but not required; see Professor Hillman for more details.

Course Structure

As in most weekly seminars, our emphasis will be on discussion. We realize you are also busy preparing for your classroom teaching each week, but the seminar component of the program is a critical aspect of the course. Your thorough preparation and engaged participation are as vital as regular attendance. Because this is the first year of what we hope will become a much larger outreach effort at Hastings, we also ask for your help in publicizing our program among your classmates to let them know about the opportunity to be part of the Marshall-Brennan program in the future.

Course Materials

Jamin B. Raskin, *We the Students: Supreme Court Cases for and about Students* (3rd ed., CQ Press, 2008), with additional materials to be distributed in class.

Assignments (subject to amendment)

You will teach in a high school classroom from September through the end of our classes in late November. Once reading period begins, you will not be expected to teach, so your last day of teaching will probably be Tuesday, November 24, our last day of class.

Tues, Aug 25
No class

Saturday, Aug 29
Orientation with Street Law program at USF, 9 a.m. to 3:30 p.m.

Tues, Sept 1
Teaching Law in High School
Handout 1 from Professor Nazario's orientation, "In Preparation to Teach"
Chapter 1, "We the People: Our Constitution and Courts"

Tues, Sept 8
Voices and Choices
Ch 2, "Voices and Choices: The First Amendment and Student Speech"

Tues, Sept 15
A Free Student Press?
Ch 3, "Freedom of the Student Press: All the News the School Sees Fit to Print"

Tues, Sept 22
Religion and Schools
Ch 4, "The Wall of Separation between Church and School"

Tues, Sept 29
Search and Seizure in Schools
Ch 5, "The Fourth Amendment: Searching the Student Body"

Tues, Oct 6
Discipline and Due Process
Ch 6, "The Constitution and Student Discipline"

Tues, Oct 13
Equal Protection ... of Students?
Ch 7, "Equal Protection against Race Discrimination"

Tues, Oct 20
Gender, Sexual Orientation, and Economic Discrimination
Ch 8, "The Other Lines We Draw at School"

Tues, Oct 27

Harassment

Ch 9, "Harassment in the Hallways"

Tues, Nov 3

Health and Privacy

Ch 10, "A Healthy Student Body"

Tues, Nov 10

Teaching prep

Tues, Nov 17

Teaching prep

Tues, Nov 24

End of class celebration, dinner at Prof. Hillman's house, details TBA

Final assignment due: Memo for the fellows who will teach at your school next