2016-2017 TRY-OUT APPLICATION
UC HASTINGS MOOT COURT
INTERCOLLEGIATE
COMPETITION TEAM

Name: _______________________________ Phone: _______________

Tryout Date: _________________________ Tryout Time: _________

Thank you for trying out for a UC Hastings Intercollegiate Moot Court Competition Team. Hastings has a longstanding tradition of excellence in Moot Court competitions, and our success is attributable to the quality, talent, and hard work of our team members.

Please complete this application and return it to the Moot Court Department on the 4th Floor of 198 McAllister. A complete application includes:

- This form, including a passport-size photograph of yourself;
- Two copies of your resume;
- Two copies of an excerpt of your Moot Court brief argument, not to exceed 6 pages (include an additional cover page briefly describing the main issues of the case);
- A signed copy of the tryout agreement, included on page 3 of this application; and
- TA reference sheet, included on page 4 (submit to your TA).

In addition to this application, you are required to argue before a panel of current Hastings Moot Court Team members. This tryout consists of a 5-minute oral argument based on competition problems from the 2015-16 academic year, as well as a brief interview following your argument. Tryouts will be held on April 11-13. Tryout sign-up sheets are posted on the Fourth Floor outside of Room 431 in Snodgrass Hall. You may sign up for a tryout time upon submitting a complete application packet. Make sure to note your tryout day and time on the top of this form.

**ALL APPLICATIONS MUST BE SUBMITTED TO THE MOOT COURT DEPARTMENT NO LATER THAN 4 P.M. ON TUESDAY, APRIL 5, 2016.** This deadline is firm. There are no exceptions for late applications unless prior permission is obtained from Toni Young, Director of LW&R and Moot Court.

You will receive a phone call regarding the results. All new team members will receive invitations to attend the Moot Court Awards Ceremony on Wednesday, April 19, 2016, when the teams will be announced.

Please address any questions regarding the tryouts or the tryout process to Toni Young (Room 446), Daniel Duan (Room 454), or Mary Duann-Kelly (Room 452). You may also contact Mona Razani, Jennifer Gottschalk or Isabel da Roza, Student Co-Chairs of the Moot Court Board, via email at mona.razani@uchastings.edu, jennifer.gottschalk@uchastings.edu, or isabel.daroza@uchastings.edu with other questions and concerns.

Very Truly Yours,

Toni Young
Assistant Dean, Legal Writing & Research/Moot Court

I declare under penalty of perjury that the information contained in this application is true and correct, and that the writing sample I have submitted is my own, independent work product. My signature authorizes the Records Office to release my G.P.A. Appellate Advocacy grade, and Legal Writing & Research grade to the Moot Court Department for the use of the Intercollegiate Competition Selection Committee for the purpose of selecting team members.

Printed Name _______________________________ Signature _______________________________ Date _______________________________
MOOT COURT COMPETITION INFORMATION SHEET

Name: _________________________________________ Phone: (_______) _________________________

Address: ___________________________________________________________________________________

Expected class year in 2016-17: 2L 3L G.P.A: _____________

If applicable, please provide:

|------|----------|----------|-------------|--------------|-------------------------------|------------------------|-----------------|-------------------------------|------------|

Grade

LW&R Teacher and TA: ________________________________________________________________

Moot Court Teacher and TA: __________________________________________________________

Did you receive any awards in Moot Court? _____ If so, please explain: ____________________________

Appellate Advocacy Teacher and TA: _______________________________________________________

Did you receive any awards in Appellate Advocacy? _____ If so, please explain: _____________________

Any clinical placements, externships, or study abroad planned for next year? ______ If so, please describe when, where, and which semester: _______________________________________________________

Answer the questions below on a separate piece of paper and attach your answers to the application. Please respond to these questions honestly and in full.

1. Describe your relevant writing experience. Please include any published works.
2. Describe your experience in oral advocacy, debate, or the dramatic arts.
3. Describe any work or other experience that you feel is relevant to success in Moot Court.
4. Provide your expected Fall and Spring (if available) course/work schedules.
5. Describe your expected outside time commitment for next year (work, journal, org leadership, etc.).
6. What type of legal career/area of law would you like to pursue upon graduation?
7. Do you work well with others? Describe one example of a time you had to work with a team to meet a goal.
   a. How do you respond to constructive feedback on your writing from a peer/teammate?
8. How do you normally handle stress? Please describe your time management skills.
9. Describe your work habits.
   a. Do you frontload your research writing? Do you outline before writing?
10. Describe any inflexible commitments (vacations, weddings, etc…) you have planned over the next year. We assume everything else can be adjusted in order to meet your competition deadlines.
11. Which competitions would you be interested in doing and which would you not do?*
12. What is your most compelling personal attribute as a Moot Court Competition team member?

* If you are trying out for a place on the Jessup Competition team, then please note this when answering Question #11 above and use the designated international competition brief for your oral argument tryout.
TRY-OUT AGREEMENT

I understand that if I am selected to compete on a Moot Court team I will be required to devote significant amounts of time to the team which may require sacrificing time during winter break or spring break. I understand that team placements are tentative and that an offer to be on a specific team does not guarantee that I will actually compete on that team and I understand that I may be moved as the circumstances require.

I also understand that my participation on a team is contingent upon my successful completion of Appellate Advocacy in the fall. Furthermore, I understand that my placement is contingent on my performance in Appellate Advocacy.

Printed Name

________________________________________  _______________________
Signature            Date
Applicant’s name: _______________________    TA’s name and email: _________________________________________

Was the applicant regularly prepared for class and for oral arguments? Did the applicant’s presentation demonstrate out of class preparation?
___________________________________________________________________________________________
___________________________________________________________________________________________

Did the applicant turn assignments in on time?
___________________________________________________________________________________________

Did the applicant miss any classes without providing a valid excuse?
___________________________________________________________________________________________

What are the applicant’s strengths and weaknesses in brief writing? (I.e. How would you rate his/her: 1) ability to cite properly, 2) substantive arguments, 3) ability to take and apply criticism?)
1) _________________________________________________________________________________________
2) _________________________________________________________________________________________
3) _________________________________________________________________________________________

How much assistance did you give the applicant in formulating arguments, structuring their brief, editing, etc.?
___________________________________________________________________________________________

What are the applicant’s strengths and weaknesses in oral argument? (I.e. How well does the applicant think on his/her feet? How comfortable is he/she at the podium?, etc.)
___________________________________________________________________________________________
___________________________________________________________________________________________

What is the applicant’s attitude/receptiveness to feedback? Was the applicant professional and courteous to the instructor, TAs, and fellow students? Does the applicant work well with others?
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Does the applicant seem dedicated/interested in competing for a Moot Court Team? How so? Did the applicant ever express interest in trying out for a team during the semester?
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Do you think the applicant would perform well on a team? Why or why not?
___________________________________________________________________________________________
___________________________________________________________________________________________

Additional comments/opinions:
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Date: _____________________________   TA Signature: ________________________________________________

***TAs: Please deliver to Mary Duann-Kelly in Room 452 by Monday, April 11, 2016***